

15

Design
of
Curriculum
Development
Centres



unesco regional office for education in asia and oceania

Sangkok, Thailand





Design of Curriculum Development Centres

By JEAN-PIERRE HAMEL

D.



unesco regional office for education in asia and oceania Bangkok, Thailand (C) Unesco 1980

Published by the Unesco Regional Office for Education in Asia and Oceania
P.O. Box 1425

Bangkok G.P.O. Bangkok, Thailand

Printed in Thailand

Opinions expressed in this publication are those of the author and do not necessarily coincide with any official views of Unesco. No expression of opinion is intended herein concerning the legal status or the delimitations of the frontiers of any country or territory. 671-

CONTENTS

INTRODUCTION				•	•		6	•	1
PART ONE - A	N OVERALL VI	EW							
Chapter One	: Basic fu	nctions and	type of	facil	ities	•	•	•	7
Chapter Two	: Variation	n of functi	ons and	links v	with o	ther		•	9
Chapter Thre	e : Organiza	tion and fu	nctional	group	ing of	faci	lities	3	11
Chapter Four	: General	distributio	n of sta	ff and	space	•	•	•	19
PART TWO - PI	ROJECT DEVELO	OPMENT PROC	ESS AND 1	ELEMENT	rs of	ACCOM	MODAT	ON	
Chapter Five	: Definiti	on of a typ	ology .	•	c	•	•	c	25
Chapter Six	: Central	administrat	ion .	•	•	۰			31
Chapter Seven	n : Common fa	acilities		۰	•			•	33
Chapter Eigh	t : Design to	eams .	قرور ا	رکزاا			•		39
Chapter Nine	: Service	teams . all	nal Resea	rch Cen	ter-	•			58
Chapter Ten	: Subsidia	ry building	s and res	sidenti	ial ac	commo	dation	1	69
Chapter Eleve	en: General 1	layout .		•	•				73

LIST OF DRAWINGS

1.	Defin	ition	of a ty	ypology			• •		•	•	•		•	24
2.	Examp	les c	of typolo	ogy dev	relopmo	ent .			•	•	•	•	۰.	27
3.	Examp	les c	of typolo	ogy dev	relopmo	ent .			•		•	•		28
4.	Examp	les c	f typolo	ogy dev	relopmo	ent .			•		•	•	•	29
5•	Group	I -	Central	admini	strat	ion	Model	s I	and	II)/T	ypolo	gу	•	30
6.	Group	I -	Central	admini	strat	ion	(Model	III)/Ту	polog	y	•	•	32
7.	Group	I -	Common	facilit	ties (1	Mode	ls I a	nd I	I)/T	ypolo	gу	•	•	36
8.	Group	I -	Common	facilit	cies (1	Mode:	r iii)	/Typ	olog	У		•	•	37
9.	Group	II -	Design	teams/	Typol (ogy:	Direc	tion	and	serv	ice u	nits	•	45
LO • "	Group	II -	Design	teams/	Typol (ogy:	Coord	linat	ion	and s	ervic	e uni	ts	46
11.	Group	II -	Design	teams/	Typol (ogy:	Units	for	- 2 a	nd 4	perso	ns	•	47
12.	Group	II -	Design	teams/	Typol	ogy:	Units	for	- 4 a	and 6	perso	ns	•	48
3.	Group	II -	Design	teams/	Typol	ogy:	Units	for	8 p	erson	enter	•	•	49
4.	Group	II -	Design	teams/	Typol	ogy:	Units	for	10	perso	ns	٠		50
.5•	Group	II -	Design	teams/	Typol	ogy:	Units	s for	12	perso	ns	•	•	5

LIST OF DRAWINGS (Cont'd)

16.	. Group	11	- Design	teams/	Typology:		with 1 6 pers		ories •	•	•	52
17.	Group	11	- Design	teams/	Typology:		with 1		ories.	•	c	53
18.	Group	11	- Design	teams/	Typology:		atory ervice	traini	.ng)	c	•	54
19.	Group	11	- Design	teams/	Typology:		room ervice	traini	ing)	c	•	55
20.	Group	111	- Servi	ce team	s/Typolog	y: Eva	luation	n unit	•	c	•	60
21.	Group	111	- Servi	ce team	s/Typolog	y: Eva	luation	n unit	•	•	•	61
22.	Group	111	- Servi	ce team	s/Typolog		cation ovation			o	•	62
23.	Group	111	- Servi	ce team	s/Typolog		ication novatio		•		٠	63
24.	Group	111	- Servi	ce team	s/Typolog		perimen rkshop	tal de	sign			65
25.	Group	III	- Servi	ce team	s/Typolog	y: Rac	dio uni	t.	•	•	•	67
26.	Group	v -	Residen	tial fa	cilities		•	•			۰	7
27•	Genera	1 1	ayout: E	xample f	or Model	111 .	۰	•				7

LIST OF CHARTS

1. Basic functions and type of facilities					6
2. Possible variation of functions/links with	other	institu	ıtions		8
LIST OF DIAGRAM	S				
C.D.C. Organizational Diagram: Model I (sma	all size	CDC)		•	12
C.D.C. Organizational Diagram: Model II (med	ium siz	e CDC)			13
C.D.C. Organizational Diagram: Model 111 (big	size C	DC)			14
Group 11 - Design teams: Comparison of three organizational diagr		0			38
LIST OF TABLES					
1. Distribution of staff an <mark>d spac</mark> e: 3 'Models	< (;			Mo W	20
2. Group 11 - Design teams					41
3. Grouping of design teams/numbers of units		11 . 7			56
4. Design teams schedule of accommodation	لومي لب	ركزالا			57
5. Service teams' schedules of accommodation	nal Rese	arch Cen	ter		68
6. Comparison between the proposed models and	some e	xistin	9		
curriculum development centres	•	te la pares	•	•	75
SELECTED REFERENCES		a region		wer.	76