



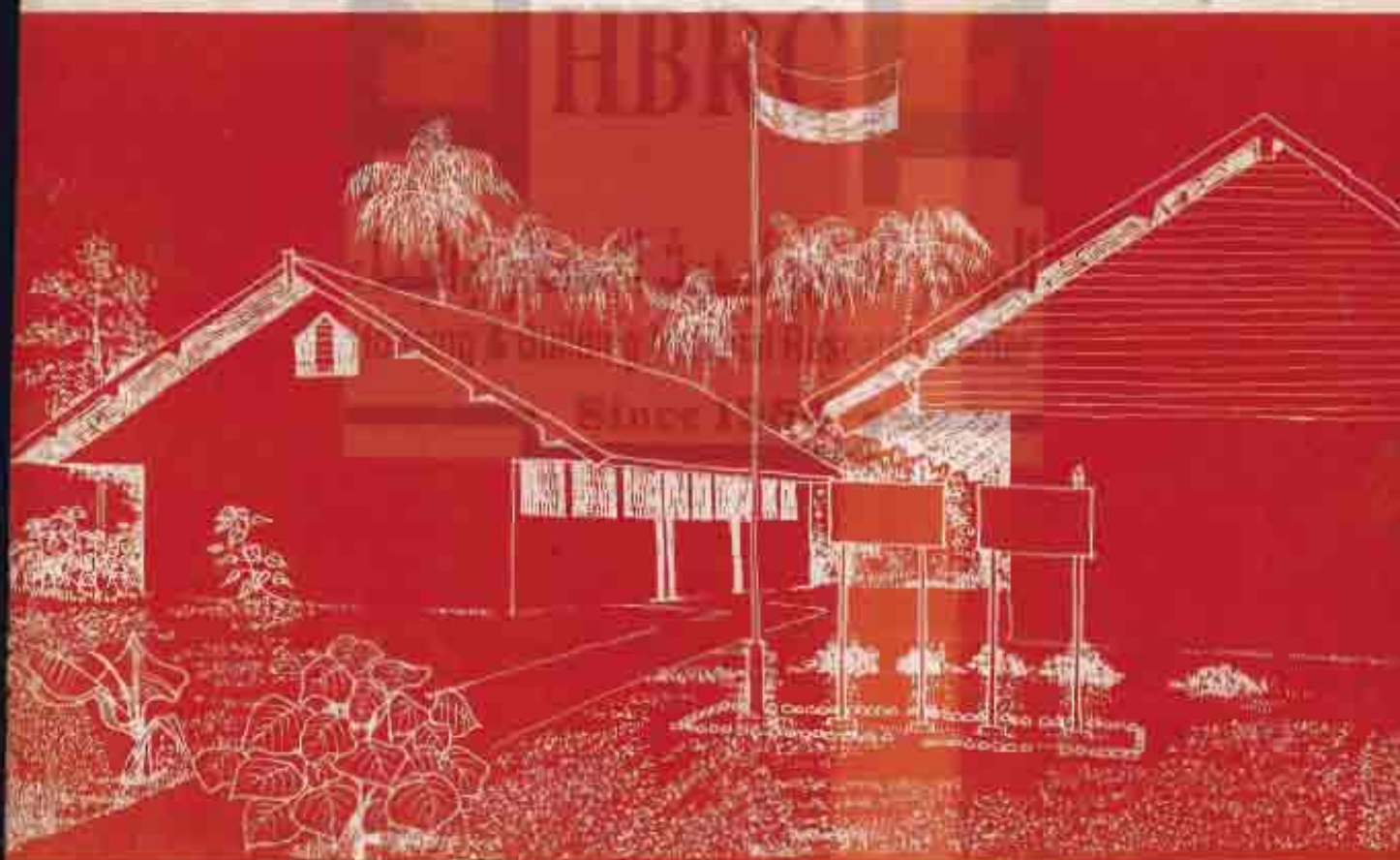
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INDONESIA

Innovation in the Management of Primary School Construction



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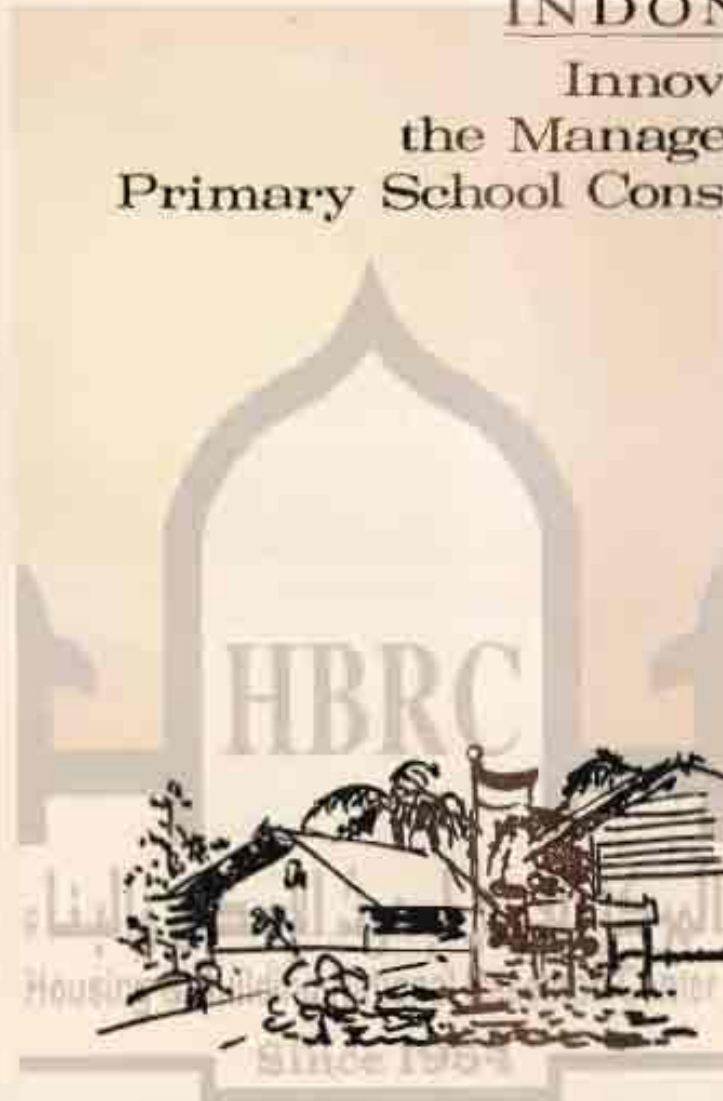
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INDONESIA

Innovation in
the Management of
Primary School Construction

- a Case Study

by Hussin



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Handwritten notes on the right side of the cover: 'D.' and '4 A 36'.



The cover drawing shows an INPRES school built in Bangkalan, on the island of Madura.

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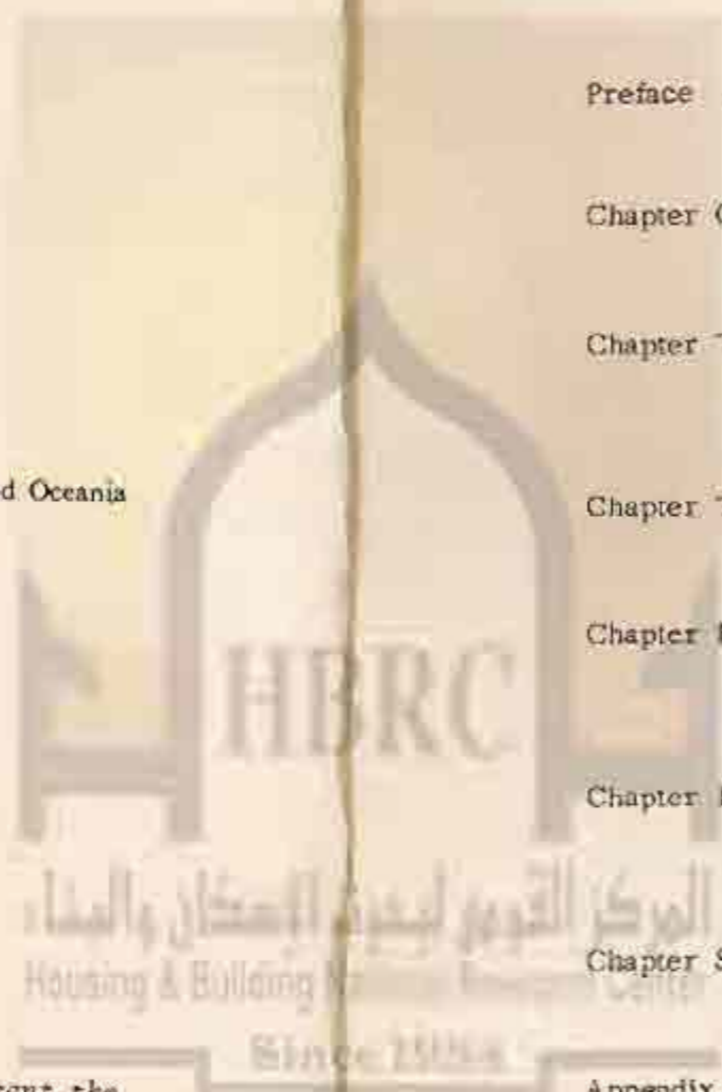
Published by the Unesco Regional Office for Education in Asia and Oceania
920 Sukhumvit Road
C.P.O. Box 1425
Bangkok, Thailand

Printed in Thailand

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PREFACE

The Government of Indonesia decided that by the end of the second Five-Year Development Plan period, 85 per cent of all children in the 7-12 year age group should be provided with opportunities for education. The decision involved the provision of 7.3 million new places, planned to give a total primary school enrolment of 20.9 million students by the beginning of 1979.

This case study attempts to describe the design of the plan and, more particularly, how a project of such magnitude was and is being managed.

While the focus of the study is on the primary school building construction programme, reference is also made to the larger educational package of which buildings form only a part. This package includes provision for:

- Curriculum
- Text books
- Teaching materials
- Buildings
- Furniture
- Teacher training
- Office equipment
- Transport for supervisors

As will be evident from this list, the package is designed to bring about not only quantitative expansion but also the qualitative improvement of primary education in Indonesia.

For a clear understanding of the building component of the package, it has to be seen in the context of a difficult geographical situation (Figure 1) and an extraordinarily well developed system of administration at the base of which is a long tradition of self-help in the villages.